



College of Fine Arts and Communications

Office of the Dean

A-501 Harris Fine Arts Center

Office of the Academic Vice President and The College of Fine Arts and Communications Visiting Scholar Program

Rationale

The purpose of the visiting scholar program is to provide opportunities for both faculty and students to be mentored by distinguished visiting scholars. This should be a person of considerable accomplishment and stature in their respective field of expertise. The program is also intended to acquaint the visitor with BYU, its programs, mission, faculty, and students.

Guidelines for a Chairs' Submission of a Visiting Faculty Proposal

Each academic department may invite several distinguished visiting scholars per year. These visits will be short term (typically, one to three days). A reasonable model for such visits might include: a seminar for students, a seminar for faculty, informal mentoring of students and faculty. Mentoring of students could include a student breakfast or other gatherings where the scholar talks about the discipline. Mentoring of faculty could include an agreement that the visitor will be willing to read and comment on faculty papers in process or respond to creative works.

Nominations Should Include the Following:

1. An explanation of background and standing of the potential visitor indicating why the person was nominated (how will this visit enrich student and faculty learning?)
2. A projected budget
3. A description of the seminars and mentoring experiences this person will conduct

Application Process

Chairs/Director may submit proposals anytime during the year prior to **December 1** annually. The funds are available on a fiscal year, not an academic year. The past two years up to \$5,000 has been available for each academic unit.

- Write a 1-2 page proposal addressing the three criteria mentioned above
- Submit the proposal to the CFAC Deans' Office
- The CFAC Deans' Office will notify the Chair/Director if funding is approved

Reporting Process

Following the scholar's visit to campus, submit an online report [here](#) responding to the following questions:

- How did this person's background and visit enrich student and faculty learning?
- What seminars and mentoring experiences were conducted (or other types of learning experiences)?
- How many students/faculty/others attended each experience?

All reports must be submitted by **December 1** annually.